Lesson 1

The practice of meditation

Read the practice of meditation, basic instructions, and guidelines by Chogyam Trungpa Rinpoche handout.

Investigations

| What does leading a good life mean to you? Are specific attitudes influencing your opinions and potentially causing challenges in your meditation practice? And how do these attitudes, if any, impact your daily life? | | |
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| How do we encourage a sense of being? | | |
| Tiow do we encodrage a sense of being: | | |
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| What do you think Trungpa Rinpoche means by being in contact? What do you think may prevent oneself from being there or being present? | | |
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| What do you think Trungpa Rinpoche means by - 'on the way' and 'at the destination' imultaneously? | | |
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| | uld try not to suppress thoughts in meditation, but just try to see their transitory | |
| nature, th | neir translucent nature' (Chogyam Trungpa Rinpoche). | |
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| | oh on what you feel this sentence means and what Trungpa Rinpoche e meditation practitioner. | |
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Exercises

1. Being meditation practice.

Follow the guidelines provided by Trungpa Rinpoche and create a daily practice. Practice daily and set aside 20 minutes, preferably in the morning.

2. Deepening your practice:

'As you exhale, follow the breath outward. Try to actually identify with it rather than just watching it. The in-breath naturally follows when the lungs are empty; just let it happen without particularly paying attention to it. (Chogyam Trungpa Rinpoche)

| what would the difference be between watching the breath and identifying with it? |
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| Why do you think the out-breath is emphasised? |
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| Lesson reflections |
| The passages I like from this lesson were (list your favourite passages): |
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| 2. |

| The main | ideas I got from this lesson are: |
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| | inything in this lesson that is unclear or vague? Is there any terminology that you do |
| understa | nd? |
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